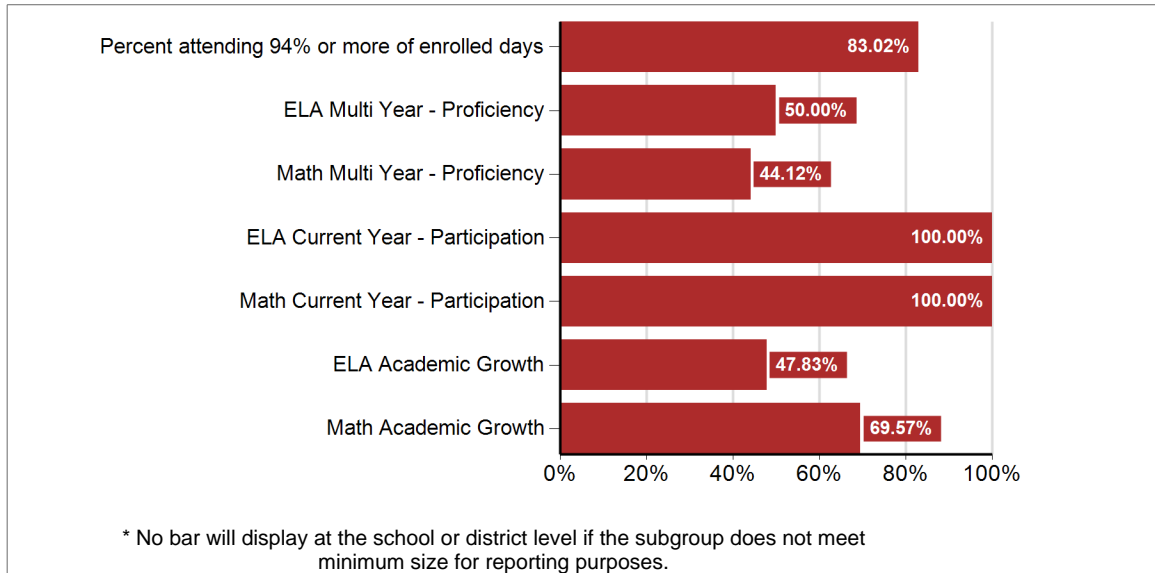


Gregory 26-4 | Gregory Jr. High - 04

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	52.98%
52.98 out of possible 100	
Academic Growth	
<div></div>	43.92%
17.57 out of possible 40	
Attendance	
<div></div>	83.02%
16.6 out of possible 20	
Student Achievement	
<div></div>	47.03%
18.81 out of possible 40	

Gregory 26-4 | Gregory Jr. High - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	32
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

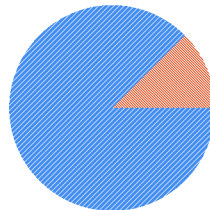
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	4.17
Average Years of Experience	18
Percent with Advanced Degrees	12.50%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

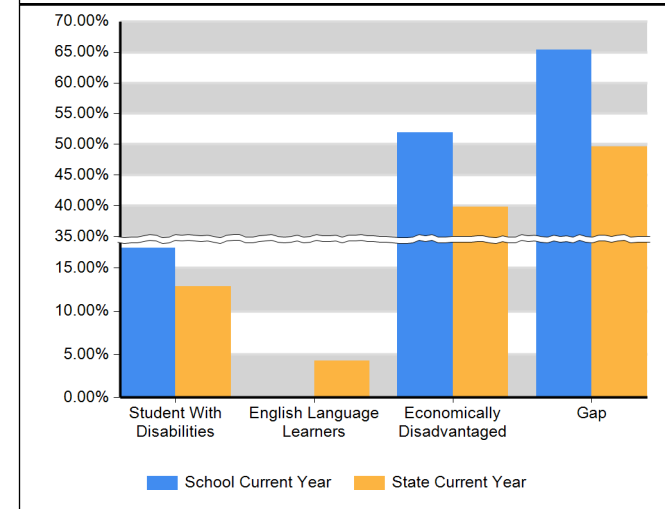
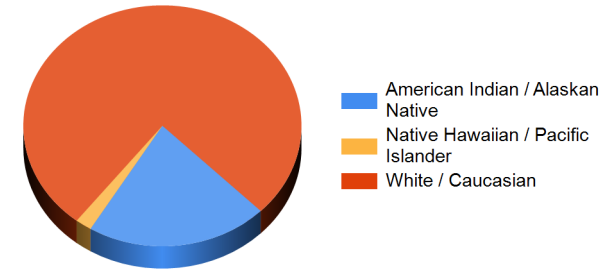
Degrees Earned for Instructional Staff

Bachelors - 87.50%
Doctorate - 0.00%
Masters - 12.50%
Specialist - 0.00%



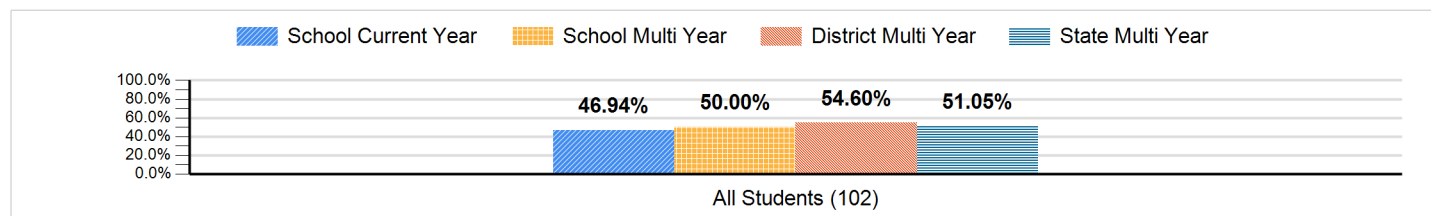
Student Population

Race/Ethnicity
Percent of Student Population



Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

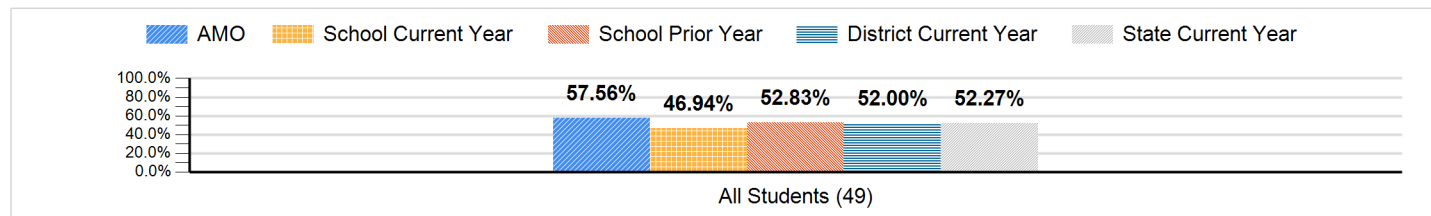
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	102	46.94	50.00	54.60	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	18	30.00	27.78	29.31	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	81	52.63	55.56	59.07	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	17	*	5.88	8.89	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	47	41.67	40.43	45.35	34.60
Female	38	68.42	65.79	66.87	57.21
Male	64	33.33	40.63	44.04	45.18
Migrant*	*	*	*	*	13.36
Gap	62	35.48	35.48	41.83	34.20
Non-Gap	40	66.67	72.50	72.19	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

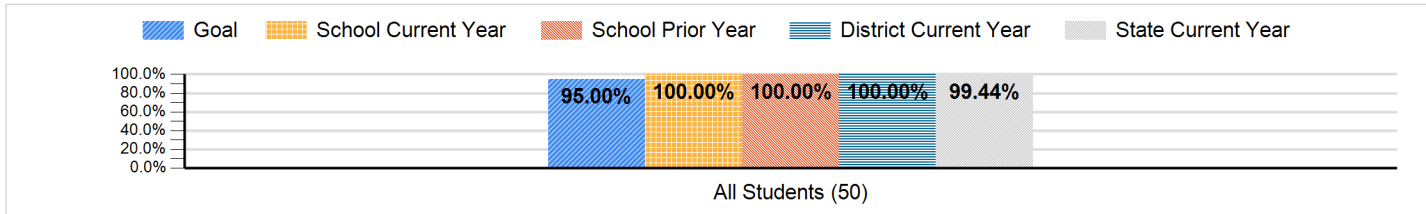
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	49	57.56	46.94	52.83	52.00	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native	10	30.00	30.00	*	31.25	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	38	62.50	52.63	58.14	57.89	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	*	8.33	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	24	46.53	41.67	39.13	45.95	35.55
Female	19	67.92	68.42	63.16	68.57	59.31
Male	30	51.47	33.33	47.06	37.50	45.55
Migrant*	*	*	*	*	*	13.10
Gap	31	42.71	35.48	35.48	41.30	34.35
Non-Gap	18	79.16	66.67	77.27	68.97	69.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

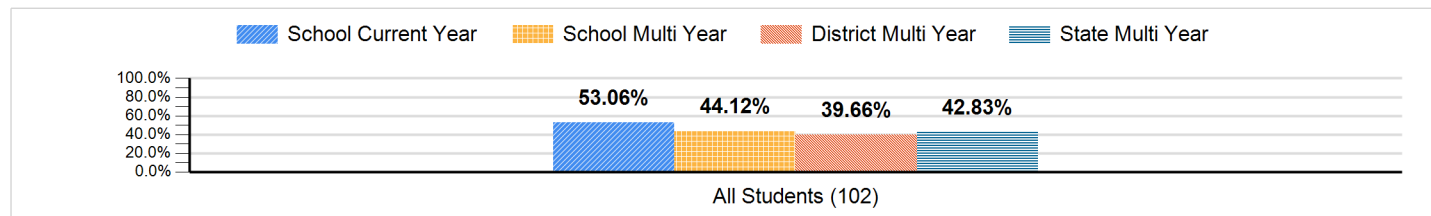
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	50	95.00	100.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	39	95.00	100.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	100.00	100.00	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.30
Female	20	95.00	100.00	100.00	100.00	99.50
Male	30	95.00	100.00	100.00	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	31	95.00	100.00	100.00	100.00	99.27
Non-Gap	19	95.00	100.00	100.00	100.00	99.61

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

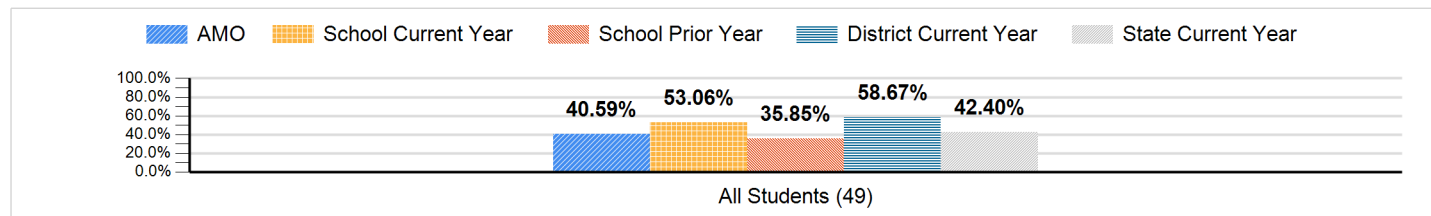
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	102	53.06	44.12	39.66	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	18	20.00	16.67	8.77	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	81	60.53	48.15	44.13	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	17	*	5.88	6.67	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	47	50.00	40.43	26.32	27.13
Female	38	63.16	44.74	40.61	42.56
Male	64	46.67	43.75	38.86	43.08
Migrant*	*	*	*	*	8.18
Gap	62	41.94	33.87	25.60	27.26
Non-Gap	40	72.22	60.00	58.94	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

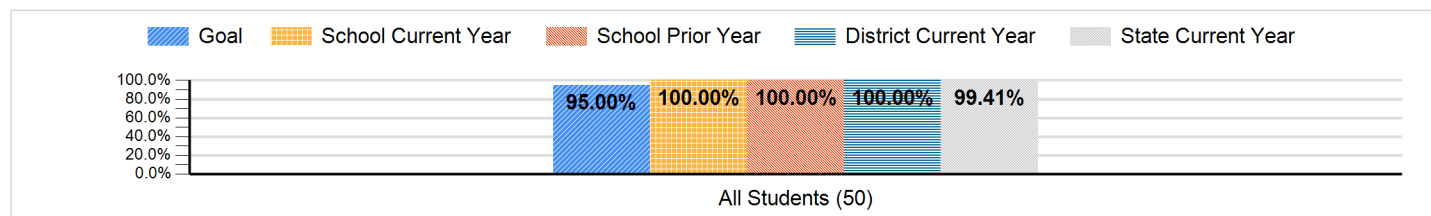
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	49	40.59	53.06	35.85	58.67	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native	10	20.00	20.00	*	18.75	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	38	41.66	60.53	37.21	68.42	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	*	16.67	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	24	35.07	50.00	30.43	51.35	25.80
Female	19	31.25	63.16	26.32	71.43	43.20
Male	30	46.08	46.67	41.18	47.50	41.64
Migrant*	*	*	*	*	*	10.47
Gap	31	31.25	41.94	25.81	47.83	25.12
Non-Gap	18	54.17	72.22	50.00	75.86	58.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

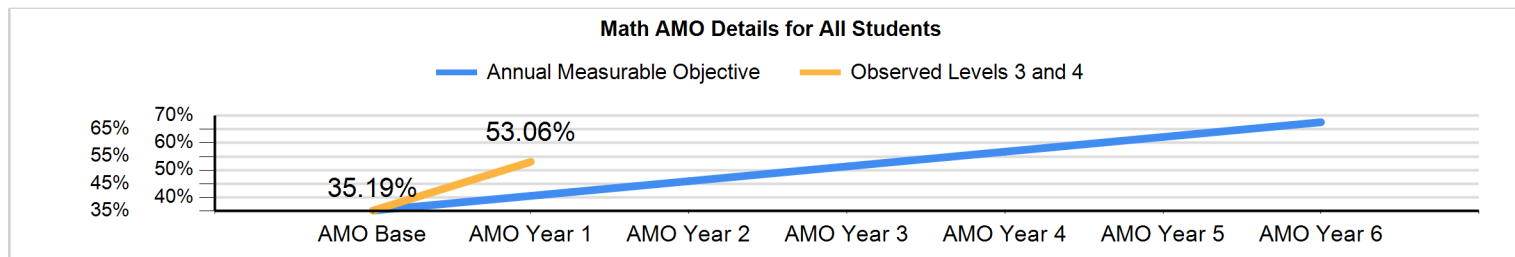
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	50	95.00	100.00	100.00	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native	10	95.00	100.00	*	100.00	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	39	95.00	100.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	100.00	100.00	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	24	95.00	100.00	100.00	100.00	99.25
Female	20	95.00	100.00	100.00	100.00	99.45
Male	30	95.00	100.00	100.00	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	31	95.00	100.00	100.00	100.00	99.22
Non-Gap	19	95.00	100.00	100.00	100.00	99.59

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Gregory 26-4 | Gregory Jr. High - 04

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	35.19%	40.59 %	45.99 %	51.39 %	56.79 %	62.19 %	67.60 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.17%	35.07 %	40.97 %	46.87 %	52.77 %	58.67 %	64.59 %

Other Groups

Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Male	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

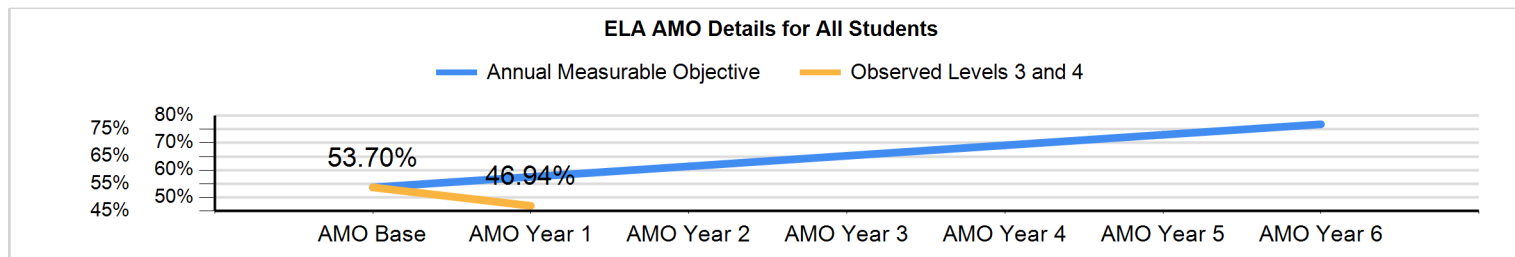
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Gregory 26-4 | Gregory Jr. High - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.70%	57.56 %	61.42 %	65.28 %	69.14 %	73.00 %	76.85 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2015-2016	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %

Other Groups

Female	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %
Male	2014-2015	47.06%	51.47 %	55.88 %	60.29 %	64.70 %	69.11 %	73.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Non-Gap	2014-2015	77.27%	79.16 %	81.05 %	82.94 %	84.83 %	86.72 %	88.64 %

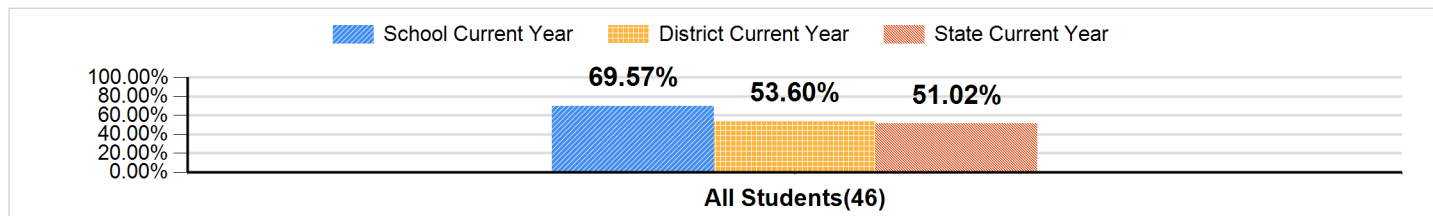
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AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Gregory 26-4 | Gregory Jr. High - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	46	69.57	58.33	53.60	25.81	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	32.00	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	37	75.68	*	59.57	35.71	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	27.78	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	21	76.19	*	47.37	20.00	40.10	29.31
Female	18	72.22	*	57.63	27.27	51.02	34.41
Male	28	67.86	*	50.00	25.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	28	71.43	*	47.95	21.43	40.16	29.58
Non-Gap	18	66.67	*	61.54	66.67	61.81	48.45

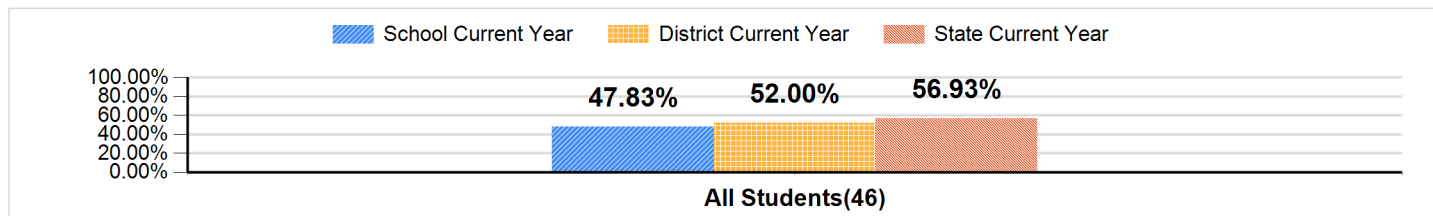
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Gregory 26-4 | Gregory Jr. High - 04

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	46	47.83	0.00	52.00	19.35	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	36.00	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	37	51.35	*	55.32	21.05	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	11.11	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	21	47.62	*	45.61	16.67	46.42	32.64
Female	18	66.67	*	59.32	11.11	61.92	39.36
Male	28	35.71	*	45.45	22.73	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	28	39.29	*	42.47	20.00	45.79	32.39
Non-Gap	18	61.11	*	65.38	16.67	67.95	50.02

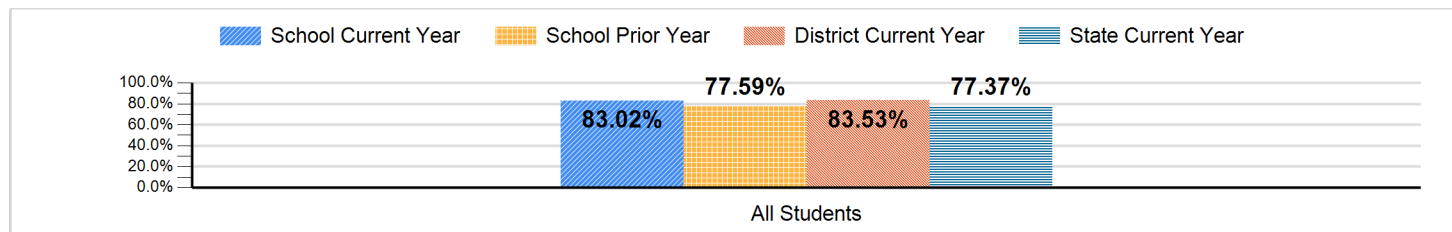
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Gregory 26-4 | Gregory Jr. High - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	53	83.02	77.59	83.53	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	11	63.64	54.55	78.95	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	41	87.80	82.22	84.38	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	10	80.00	81.82	83.33	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	27	74.07	66.67	77.78	64.83
Female	22	81.82	80.00	82.05	77.04
Male	31	83.87	76.32	84.78	77.68
Migrant	*	*	*	*	91.20
Gap	34	79.41	71.43	80.00	67.90
Non-Gap	19	89.47	86.96	90.00	87.25

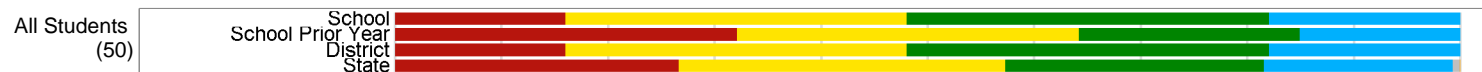
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	16.00	32.00	34.00	18.00	0.00	0.00	32.08	32.08	20.75	15.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	40.00	40.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	10.26	30.77	35.90	23.08	0.00	0.00	27.91	34.88	18.60	18.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	20.83	29.17	41.67	8.33	0.00	0.00	34.78	34.78	26.09	4.35	0.00	0.00
Female	20	5.00	35.00	30.00	30.00	0.00	0.00	31.58	42.11	10.53	15.79	0.00	0.00
Male	30	23.33	30.00	36.67	10.00	0.00	0.00	32.35	26.47	26.47	14.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	25.81	32.26	35.48	6.45	0.00	0.00	45.16	29.03	22.58	3.23	0.00	0.00
Non-Gap	19	0.00	31.58	31.58	36.84	0.00	0.00	13.64	36.36	18.18	31.82	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.00	32.00	34.00	18.00	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	40.00	40.00	20.00	0.00	0.00	0.00	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	10.26	30.77	35.90	23.08	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	*	*	*	*	*	*	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	20.83	29.17	41.67	8.33	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	5.00	35.00	30.00	30.00	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	23.33	30.00	36.67	10.00	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	25.81	32.26	35.48	6.45	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	0.00	31.58	31.58	36.84	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

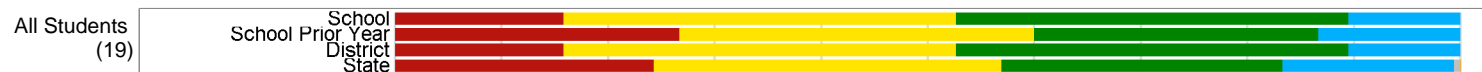
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	15.79	36.84	36.84	10.53	0.00	0.00	26.67	33.33	26.67	13.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	33.33	40.00	13.33	0.00	0.00	18.18	36.36	27.27	18.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	27.27	36.36	36.36	0.00	0.00	0.00	35.71	35.71	28.57	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	18.18	45.45	18.18	18.18	0.00	0.00
Male	12	25.00	25.00	50.00	0.00	0.00	0.00	31.58	26.32	31.58	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	25.00	41.67	33.33	0.00	0.00	0.00	44.44	33.33	22.22	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	33.33	33.33	33.33	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.79	36.84	36.84	10.53	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	33.33	40.00	13.33	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	27.27	36.36	36.36	0.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	*	*	*	*	*	*	22.36	34.04	27.28	15.73	0.57	0.02
Male	25.00	25.00	50.00	0.00	0.00	0.00	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	25.00	41.67	33.33	0.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

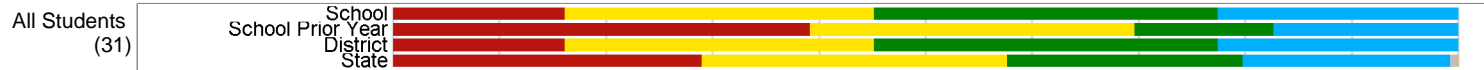
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	16.13	29.03	32.26	22.58	0.00	0.00	39.13	30.43	13.04	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	8.33	29.17	33.33	29.17	0.00	0.00	38.10	33.33	9.52	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	15.38	23.08	46.15	15.38	0.00	0.00	*	*	*	*	*	*
Female	13	7.69	23.08	38.46	30.77	0.00	0.00	*	*	*	*	*	*
Male	18	22.22	33.33	27.78	16.67	0.00	0.00	33.33	26.67	20.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	26.32	26.32	36.84	10.53	0.00	0.00	46.15	23.08	23.08	7.69	0.00	0.00
Non-Gap	12	0.00	33.33	25.00	41.67	0.00	0.00	30.00	40.00	0.00	30.00	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.13	29.03	32.26	22.58	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.33	29.17	33.33	29.17	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	15.38	23.08	46.15	15.38	0.00	0.00	46.60	29.48	14.68	8.31	0.88	0.05
Female	7.69	23.08	38.46	30.77	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	22.22	33.33	27.78	16.67	0.00	0.00	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	26.32	26.32	36.84	10.53	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	0.00	33.33	25.00	41.67	0.00	0.00	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

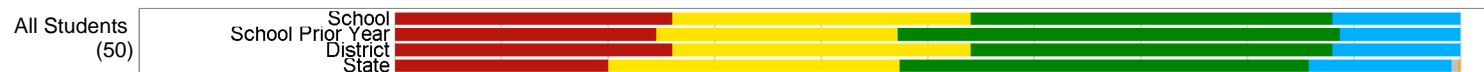
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	26.00	28.00	34.00	12.00	0.00	0.00	24.53	22.64	41.51	11.32	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	50.00	20.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	20.51	28.21	35.90	15.38	0.00	0.00	23.26	18.60	44.19	13.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	88.89	11.11	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	33.33	25.00	33.33	8.33	0.00	0.00	26.09	34.78	39.13	0.00	0.00	0.00
Female	20	10.00	25.00	45.00	20.00	0.00	0.00	15.79	21.05	52.63	10.53	0.00	0.00
Male	30	36.67	30.00	26.67	6.67	0.00	0.00	29.41	23.53	35.29	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	31	35.48	29.03	29.03	6.45	0.00	0.00	35.48	29.03	35.48	0.00	0.00	0.00
Non-Gap	19	10.53	26.32	42.11	21.05	0.00	0.00	9.09	13.64	50.00	27.27	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.00	28.00	34.00	12.00	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	50.00	20.00	30.00	0.00	0.00	0.00	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	20.51	28.21	35.90	15.38	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	*	*	*	*	*	*	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	33.33	25.00	33.33	8.33	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	10.00	25.00	45.00	20.00	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	36.67	30.00	26.67	6.67	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	35.48	29.03	29.03	6.45	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	10.53	26.32	42.11	21.05	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

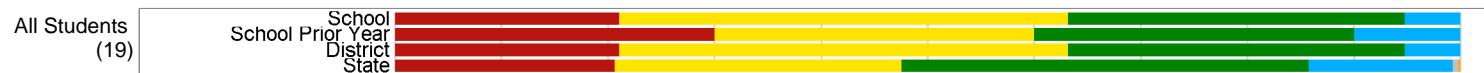
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Gregory 26-4 | Gregory Jr. High - 04

All Assessed: ELA Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	21.05	42.11	31.58	5.26	0.00	0.00	30.00	30.00	30.00	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	46.67	33.33	6.67	0.00	0.00	31.82	22.73	31.82	13.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	36.36	27.27	0.00	0.00	0.00	28.57	42.86	28.57	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	18.18	18.18	54.55	9.09	0.00	0.00
Male	12	33.33	41.67	25.00	0.00	0.00	0.00	36.84	36.84	15.79	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	12	33.33	41.67	25.00	0.00	0.00	0.00	38.89	33.33	27.78	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	16.67	25.00	33.33	25.00	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.05	42.11	31.58	5.26	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.33	46.67	33.33	6.67	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	36.36	36.36	27.27	0.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	*	*	*	*	*	*	15.77	24.38	41.77	17.41	0.51	0.16
Male	33.33	41.67	25.00	0.00	0.00	0.00	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	33.33	41.67	25.00	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

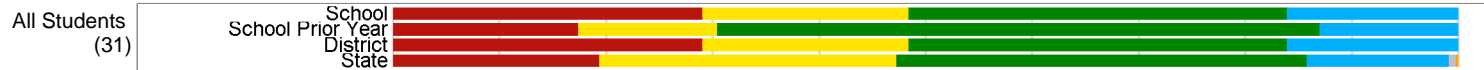
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	29.03	19.35	35.48	16.13	0.00	0.00	17.39	13.04	56.52	13.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	25.00	16.67	37.50	20.83	0.00	0.00	14.29	14.29	57.14	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	15.38	38.46	15.38	0.00	0.00	*	*	*	*	*	*
Female	13	15.38	15.38	46.15	23.08	0.00	0.00	*	*	*	*	*	*
Male	18	38.89	22.22	27.78	11.11	0.00	0.00	20.00	6.67	60.00	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	36.84	21.05	31.58	10.53	0.00	0.00	30.77	23.08	46.15	0.00	0.00	0.00
Non-Gap	12	16.67	16.67	41.67	25.00	0.00	0.00	0.00	0.00	70.00	30.00	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.03	19.35	35.48	16.13	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	16.67	37.50	20.83	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	30.77	15.38	38.46	15.38	0.00	0.00	31.83	32.68	28.41	5.77	0.82	0.49
Female	15.38	15.38	46.15	23.08	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	38.89	22.22	27.78	11.11	0.00	0.00	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	36.84	21.05	31.58	10.53	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	16.67	16.67	41.67	25.00	0.00	0.00	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

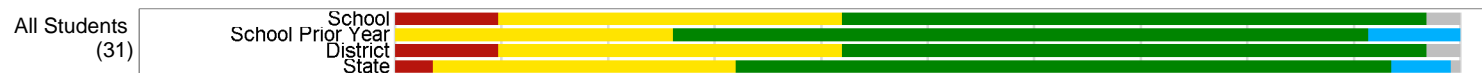
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	31	9.68	32.26	54.84	0.00	3.23	0.00	0.00	26.09	65.22	8.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	4.17	33.33	58.33	0.00	4.17	0.00	0.00	23.81	66.67	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	53.85	46.15	0.00	0.00	0.00	*	*	*	*	*	*
Female	13	7.69	23.08	61.54	0.00	7.69	0.00	*	*	*	*	*	*
Male	18	11.11	38.89	50.00	0.00	0.00	0.00	0.00	20.00	66.67	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	42.11	36.84	0.00	5.26	0.00	0.00	46.15	46.15	7.69	0.00	0.00
Non-Gap	12	0.00	16.67	83.33	0.00	0.00	0.00	0.00	0.00	90.00	10.00	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	9.68	32.26	54.84	0.00	3.23	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.17	33.33	58.33	0.00	4.17	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	53.85	46.15	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	7.69	23.08	61.54	0.00	7.69	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	11.11	38.89	50.00	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	15.79	42.11	36.84	0.00	5.26	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	16.67	83.33	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

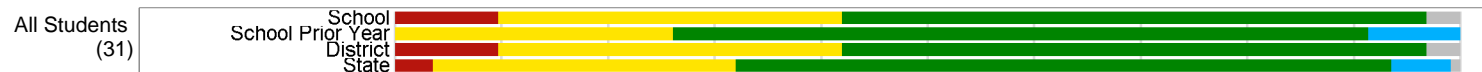
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Gregory 26-4 | Gregory Jr. High - 04

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	31	9.68	32.26	54.84	0.00	3.23	0.00	0.00	26.09	65.22	8.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	4.17	33.33	58.33	0.00	4.17	0.00	0.00	23.81	66.67	9.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	0.00	53.85	46.15	0.00	0.00	0.00	*	*	*	*	*	*
Female	13	7.69	23.08	61.54	0.00	7.69	0.00	*	*	*	*	*	*
Male	18	11.11	38.89	50.00	0.00	0.00	0.00	0.00	20.00	66.67	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	42.11	36.84	0.00	5.26	0.00	0.00	46.15	46.15	7.69	0.00	0.00
Non-Gap	12	0.00	16.67	83.33	0.00	0.00	0.00	0.00	0.00	90.00	10.00	0.00	0.00

Gregory 26-4 | Gregory Jr. High - 04

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	9.68	32.26	54.84	0.00	3.23	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	4.17	33.33	58.33	0.00	4.17	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	0.00	53.85	46.15	0.00	0.00	0.00	7.30	42.19	47.39	2.02	1.09	0.00
Female	7.69	23.08	61.54	0.00	7.69	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	11.11	38.89	50.00	0.00	0.00	0.00	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	15.79	42.11	36.84	0.00	5.26	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.00	16.67	83.33	0.00	0.00	0.00	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.